



**Capacity Building:
Developing the skills and
expertise of Ministry School
Inspectors to successfully
raise the quality of teaching
across Algeria**

With up to 200,000 new teachers joining the profession across Algerian government schools over the next two years, Ruskin Education was appointed to work with a team of 120 Ministry inspectors to develop a National Framework of Professional Standards and Competencies to guide and support new teachers in meeting the demands of quality teaching and learning. The Ruskin team coached and trained the inspectorate to be able to create and deliver a range of high quality professional development modules to support new teachers and quickly build quality teaching and learning. Working over several months with focused training and coaching of 120 inspectors and supporting and guiding them through on-line coaching during inter-sessional activities, the Ruskin team were able to build a strong and consistent approach to professional development along with agreed quality measures and approaches. Inspectors were coached in how to deliver high quality interactive training sessions and how to assess the learning of participants.

Training and developing material in Arabic, English and French had its challenges, but our team of highly qualified bilingual trainers, working with carefully chosen translators, were able to ensure that all inspectors were engaged, focused and confident in developing and delivering professional development to their teachers that linked to professional standards and competencies.

The team built a strong rapport with the Ministry team and produced a suite of professional development modules, workshops and frameworks for local inspectors to use in developing national programme to support the successful induction of a large number of new teacher recruits.

‘This has been an excellent programme for me. I now view my role differently and one that has a responsibility to support and improve teaching and learning.’

Algerian Inspector