



Post inspection school improvement and curriculum development

Following weaknesses identified in a school's inspection during 2013, Ruskin Education was commissioned to work with teachers of an independent Indian Curriculum school in Dubai to improve provision and teaching in the Early Years department. Ruskin was also commissioned to devise an entirely new approach to the curriculum which was traditional in nature and driven by text books and didactic teaching strategies.

The Ruskin Education team was deployed against a clear action plan and specialists worked alongside the Early Years Supervisor to create a curriculum and re-design the entire approach to learning. Curriculum planning was created, demonstration lessons given alongside the supervisor and training provided to all staff. The supervisor was coached and mentored and a good partnership developed with the school. Measureable impact was seen in the way early years education was implemented and surveys of parents proved very positive regarding the changes. A specialist consultant separately worked with senior management and subject leaders to re-craft the curriculum for grades 1-8. Modular plans were constructed that moved beyond the textbooks and incorporated 21st century skills and pedagogies along with differentiation and assessment opportunities. The specialist worked with the team to engage them in writing the curriculum units. Demonstration lessons were given and joint observation and monitoring of teaching took place. Through this, the school was able to identify lead teachers who could be used to guide and mentor colleagues on how to teach successfully from the new planning and curriculum approach.

The school has had one re-inspection and already progress in provision has been recognized and celebrated. The school is now heading for an upgrading in the core judgements made on the provision in kindergarten and on the design and delivery of the curriculum from grades 1-8. The school is very confident in their new approach to learning and in the work that Ruskin's team has done. The approach has helped build sustainability for the school to continue to improve.